



## UUP Labor Day Luncheon and Meeting:

### Monday, September 6, 2010



*By Bill Simons, Chapter President*

United University Professions (UUP) cordially invites all members of the UUP bargaining unit to a Labor Day luncheon and meeting on Monday, September 6<sup>th</sup>, in the Butternut Room, Hunt Union, between 12 noon and 12:50 PM. The Butternut Room is located on the first floor of the Hunt Union, to the rear of the main dining area. Given the information and discussion accompanying the luncheon, the event is for members of the UUP bargaining unit.

The luncheon meeting will feature a presentation by Dr. Frederick G. Floss, State UUP Vice President for Academics and Chief Negotiator for the last contract. UUP and SUNY face unprecedented challenges in the year ahead — the PHEEIA proposal that threatens to deconstruct SUNY, budget cutbacks, the possibility of retrenchment, and preparation for the negotiation of a new contract. Following Fred Floss' formal remarks, the forum will be open for questions and discussion from all attendees.



Fred Floss, second from right

Why does UUP advocate for appropriate observance of Labor Day? Preparation and implementation makes the Labor Day program a vehicle for recruiting new UUP members, energizing current UUP members, sharing information, and increasing UUP visibility on campus and in the community. Against the backdrop of budget cutbacks, the possibility of retrenchment, and preparation for the negotiation of a new contract, Labor Day 2010 takes on special significance for SUNY and UUP. Through a relentless campaign to deconstruct an accessible, accountable, and affordable SUNY, the Orwellian-named Empowerment Act (PHEEIA) would diminish cultural, political, economic, and educational democracy in New York. Labor Day 2010 provides an opportunity to affirm the centrality of accessible and quality higher education to democracy.

When UUP supports your rights on Labor Day observance, it has transferability to other issues. Much still needs to be done, and your Labor Day advocacy can make a difference. UUP's strength comes from professionals and aca-

demics, from the ranks of full-timers and part-timers, advocating for each other. The working women and men of America find themselves assaulted by rising prices, the polarization of wealth, and the arrogance of power. The American Dream is imperiled. It is important on this Labor Day that your voice is heard. Our choice is stark: either allow anxious inertia to defeat us or fulfill our destiny as the emancipators. Solidarity is essential.



A recent survey indicated that the following 20 SUNY/UUP campuses did not have classes on Labor Day:

**Albany, Alfred, Binghamton, Brockport, Buffalo Center, Buffalo HSC, Buffalo State, Cortland, ESF, Geneseo, New Paltz, Old Westbury, Optometry, Oswego, Potsdam, Purchase, Stony Brook HSC, Stony Brook University, Upstate Medical, Utica/Rome**

Through the years, numerous UUPers have articulated the need for Labor Day observance. These representative comments were selected from many received by your union. The authors of these statements are articulate and courageous proponents of social justice. Let us consider a few of them---and find our own inspiration.

1. John Relethford, Distinguished Teaching Professor, Anthropology: "Labor Day is an important federal holiday that highlights the history and achievements of labor unions. It sends a message to our entire society about past inequities and working conditions and our hopes for tomorrow. These are particularly important lessons for the next generation of workers, our students. To have classes on this holiday while offices are closed sends the wrong message to our students and strips the day of its meaning of celebrating the efforts of all working people (and unions). I find that after looking at the ...academic calendar at the other colleges in our sector, most are closed on Labor Day."



John Relethford

2. Dan Payne, Associate Professor, English: "It is important to keep in mind that the faculty who are in favor of commemorating Labor Day are not doing so to receive a day off—the instructional day will be made up elsewhere in the college calendar. The purpose of observing this national holiday is to recall the sacrifices and contributions of the working men and women of this country. For me, those sacrifices were not simply something read about in a history text, but were part of growing up in a union family. When I was fourteen years old, my family and I spent Christmas at my father's union hall (Communications Workers of America) since the CWA was in a bitter, protracted strike against AT&T. The members of my father's union, like those in many other unions over the last century, sacrificed a great deal to stand up for what they thought was right. Observing Labor Day is a way of remembering and thanking them for their sacrifices."

3. Bill Ashbaugh, Chair, History: "Before joining the SUNY system here at Oneonta State, I had been a student or taught in all three California higher education systems, the Penn State system, the Commonwealth of Pennsylvania

system, and a private university (Drexel). None of these colleges, universities, or higher education systems required courses to meet on Labor Day. To make matters worse, here at SUNY Oneonta administrators and many people in support services DO have the holiday and get the day off. Why shouldn't professors, instructors, and students also have the right to celebrate this significant federal holiday that simply honors workers one day a year?"



Bill Ashbaugh

4. Steve Walsh, Associate Professor (Economics and Business): Grouping Labor Day in with a few other unacknowledged holidays is a matter of administrative convenience. Unfortunately, doing so diminishes us all. We all – administrators, too – are toilers in our particular field who are making huge efforts to elevate our college and our students. In a recent article in *The Sentinel*, Tom Horvath noted quite correctly that many of us engage in close to 80-hour work weeks. White-collar or not, make no doubt of it, we are laborers. We are also part of a nation that was built by laborers. Both of my grandmothers suffered the loss of their husbands in tragic ways when each of my parents was quite young. The stories that I heard about the difficulties they endured and the enormous labors they engaged in were both frightening and awe-inspiring. My father was a cop whose labor resulted in his becoming the head of the homicide bureau in a Sheriff's Department in one of the most populous counties in this country. My mother was a secretary in a large school district who became the top ranked classified employee, as secretary to the Superintendent of Schools, in the last few of the thirty-one and one-half years in which she labored there. This just speaks rather superficially of two generations of my family history. Going backward to time immemorial my ancestors were all laborers as were the ancestors of almost everyone who will read this. It is time that we honored them and ourselves with just a single, thoughtfully dedicated day."

5. Brian Haley, Chair and Associate Professor, Anthropology: "After joining the College community in 2000, I was surprised to learn that Labor Day was not a holiday for faculty and students. All other public institutions I've been a part of in my life gave students and faculty the day off. That is the way it should be here at Oneonta. Otherwise we diminish respect among our students for the contributions of workers to the quality of life in this country, and we inadvertently create the impression that those who teach and those who study aren't really working. For an institution that prides itself in the quality of its teaching and the quality of the new teachers it produces, this is remarkably short-sighted."



Orlando Legname

6. Orlando Legname, Chair and Associate Professor, Music Industry: "The military took power in Brazil when I was one year old. Later, I supported Luiz Inacio "Lula" da Silva, a Metal Workers' Union leader in the process of developing the Labor's Party. In the 80s, the country needed to become a democracy again and I participated in the fight for direct elections for president...This is living history. It illustrates the real power of

workers and unions. The observance of Labor Day is crucial to remind us of that and to make sure that we are each doing our responsibility.”

7. Renee Walker, Associate Professor, Anthropology, Presiding Officer, College Senate, and UUP Oneonta Grievance Officer: “When I started teaching at SUCO..., I was excited to come to a place that was so supportive and welcoming. I was very surprised to learn that classes are held on Labor Day. Having come from a private college that does observe Labor Day, I was astonished that a state institution did not have this same tradition. I come from a family of hard working people and feel very strongly that Labor Day is not about ‘having a day off’ but about celebrating the American work force. I very much support a change in the schedule that would provide for all ... employees having the day off to celebrate properly.”



Renee Walker

8. Ben Dixon, Associate Professor, Geography and UUP Oneonta Representative, Joint Labor-Management Grants Committee : “It is fitting that the SUNY College at Oneonta recognize Labor Day since this is the state where it first began in 1882 with a parade and celebration in New York City. New York State officially decreed it a state-wide holiday five years later, and in the following ten years, it was celebrated from coast to coast. A look back in old newspapers from the early 1900s to the 1930s show that Labor Day rivaled Memorial Day and Christmas as the most popular holiday of the year because that generation recognized the importance and sacrifices of our country’s labor movement in making the nation great. Our nation has continued to prosper because of the hard work ethic instilled in successive generations of Americans, and therefore, we must always remember our nation’s labor force by setting aside just this day for commemoration.”

9. Linda Drake, Executive Director, Center for Social Responsibility, and UUP Director, Community Service: “Labor Day is dedicated to the achievement of the American work force. All SUNY employees should be entitled to a day off for Labor Day. Everyone on our SUNY campus works hard, each employee is vital and each job is important. I feel that teaching is the most important job one can have. It is through teaching that professors are responsible for shaping the future of our society. It is because of the professor’s dedication to the students that we see SUNY’s strengths and leadership. Most office employees get to observe Labor Day, professors should get that privilege as well. They’ve earned it!”



Linda Drake, first row (right)

10. Don Hill, Professor, Anthropology: “I’ve been a teacher at SUNY Oneonta since 1978. I have enjoyed my tenure; I like our school and the people who work here and I find it a wonderful working and living environment. Before

coming to Oneonta I worked at the American Museum of Natural History, Hunter College, Indiana University, San Francisco University, Goodman Heating and Air-Conditioning Factory, and about four of five other places. This is the only place where I have worked where WORK was required on LABOR DAY. I find this very, very difficult to understand. Why do we work on a nationally approved holiday, glorified by Republicans, Democrats, Greens and other political parties? It is considered by our state and national leaders as a legitimate day of rest, a day to reflect on labor organizations and the work ethic, but not apparently by our local administration. What gives? Why do they insist on returning us to the days of yore, before the Triangle Factory Fire, before the organization of the AFL, the CIO, UUP, and my favorite workers group, the IWW?"

For further information concerning the Monday, September 6th Labor Day luncheon meeting, please contact UUP Vice President for Academics Rob Compton at [COMPTORW@Oneonta.EDU](mailto:COMPTORW@Oneonta.EDU), UUP Vice President for Professionals Norm Payne [PAYNENE@ONEONTA.EDU](mailto:PAYNENE@ONEONTA.EDU), UUP Secretary Tom Horvath at [HORVATTG@ONEONTA.EDU](mailto:HORVATTG@ONEONTA.EDU), Part-Time Concerns Officer Caridad Souza-Watkins at [SouzaWC@ONEONTA.EDU](mailto:SouzaWC@ONEONTA.EDU), Membership Director Hanfu Mi at [MIH@ONEONTA.EDU](mailto:MIH@ONEONTA.EDU), Director, Labor Film Series and Outreach Representative Gina Keel at [KEELGL@ONEONTA.EDU](mailto:KEELGL@ONEONTA.EDU), Affirmative Action Officer Nithya Iyer at [IYERNN@ONEONTA.EDU](mailto:IYERNN@ONEONTA.EDU), Professional Facilitator Janie Forrest-Glotzer at [FORRESJL@ONEONTA.EDU](mailto:FORRESJL@ONEONTA.EDU), or Academic Delegate Nancy Cannon at [CANNONNS@ONEONTA.EDU](mailto:CANNONNS@ONEONTA.EDU).

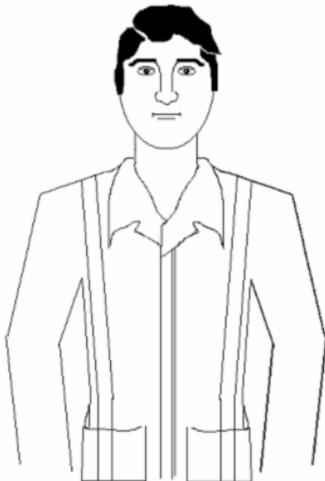


Labor Day Commitment to SUNY

## Labor Day: A Comment

*By Fred Miller, Outreach Representative and Academic Delegate*

Labor Day was created as a symbol of America's respect for the working women and men who make the country great. By observing this national holiday we demonstrate both our recognition of and our respect for the nation's workforce.



Why do we have classes on Labor Day?



# 2010-2011 Academic Year, Here We Come!

*By Rob Compton, VP for Academics*

Welcome back to Oneonta for the 2010-11 Academic year! This year promises to be a challenging year on many fronts. I'd like to provide you with a synopsis of the main issues, at the state, SUNY, and College fronts in this article. One thing is certain: we need your help, especially this year. From Saturday's Bread, to Diversity Panels, to Vision for the Future, and going to Albany to fight for SUNY, you are an integral component of our success.

## **Our Past Lays the Foundation for Our Strength**

Over the past decade, UUP Oneonta had been revitalized and new members have come forth and become active. We engaged in important issues, to include evaluative files, regional flood relief, course-load reduction, workplace and environmental safety, the hiring of the new College President, and the recent establishment of the Oneonta Speakers Bureau. I believe that a new spirit of cooperation, respect, and understanding has become the foundation of a healthier relationship with the new administration. This reflects a positive change initiated by dialogue between the College President and the union President.

I believe that our Chapter organization is second to none in terms of the scope of issues that we address. Key to this had been President Simons' unrelenting resolve to "build the chapter." We thank those that have come forward to become involved in your union. We cannot do it without you. Bill and I have always believed that hard times will come to SUNY. Without a doubt, the coming several years have the potential to shake the foundation of the system and the College. In preparation for this, we have strived to build the organization into an effective team to spring into action whenever the time comes to protect the College and our jobs. Indeed, the "state of the union" is stronger now than ever as our membership has grown. A large number of part-timers have signed union cards and become involved in Vote Cope. The number of full-timers who are "agency fee payers" is down to the low single digits. We'll be exploring strategies to get those fee payers on board.

## **National and State Economy, Educational Trends, and Oneonta**

After years of national fiscal abuse predicated on the notion that "we can have our cake and eat it too," as exemplified by the large budget deficits caused in part by the runaway military-industrial-security complex and the George Bush tax cuts coupled with the flawed notion that "free-trade" would strengthen our economy, the national problems have reverberated in New York through the most serious recession and fiscal crisis to face the state since the end of World War II. SUNY funding again, as always, come under threat and campuses are left to fend for themselves. Students graduate with unprecedented levels of debt and salaries and workload at comprehensive and community colleges move in an inverse relationship. Many states have instituted furloughs, lay-offs, and salary freezes. Yet the pay levels and salary increases of administrators and "top flight" academics at research institutions grow exponentially. Clearly, are we in the "New Gilded Age of Higher Education" as we seek to "innovate" and "empower" institutions?

In New York State, years of successive tax cuts and the demise of Wall Street growth negatively impacted the state's fiscus. Political expediency and immobility created by a clash of personalities and interests have caused policy gridlock. New York's fiscal foundation is currently unsustainable and will remain so until major changes are initiated.

We have to prevent that [PHEEIA] from happening. Too many future students and those who have graduated are depending on us to preserve the legacy of SUNY Oneonta.

ated. The New York Fiscal Policy Institute has put together research papers regarding restructuring the state's taxation and public policies, but thus far, it appears that policy makers have been unable to think strategically, instead responding to the pressures of short-term crisis. I anticipate that the state's economic and political problems will remain a fixture for at least the next decade. At the Oneonta Chapter, we have to think strategically keeping these trends in mind.

UUP is collectively opposed to the Public Higher Education Empowerment and Innovation Act (PHEEIA). We have met with legislators, sent in FAXes and conducted a statewide campaign to defeat it. In my opinion, it will disempower students and faculty, mis-empower local administrators, and lead to stagnation rather than innovation of the SUNY system. As a collective, SUNY will lose its identity while a few "centers" dominate the education scene. In a recent article in the **Press and Sun Bulletin**, BU's Interim President, C. Peter Magrath, noted that that institution seeks to expand its enrollment by 25% and add a Law School and that PHEEIA was the key to the university's expansion. Meanwhile at Stony Brook University, James Simons- a hedge fund manager- stated that if PHEEIA passed, he would donate \$150 million to that university.



PHEEIA will be very bad for the comprehensive institutions as the research centers uncontrolled growth and the UCTs (university colleges of technology) add more and more programs, including graduate level ones. The liberal arts foundation of comprehensive colleges will be eviscerated. That too, is a part of the national trend. Oneonta, which I believe is less ideally positioned as other SUNY comprehensive colleges, will be reduced to a position of weakness. We have to prevent that from happening. Too many future students and those who have graduated are depending on us to preserve the legacy of SUNY Oneonta.

Rob Compton, UUP VP for Academics and his son Chris Compton (future SUNY student) with former student Chuck Pizzolo, JD (Oneonta '07), and Stephanie, his wife celebrating the completion of Chuck's JD program and taking of the NY bar exam at P.F. Chang's in Albany, NY (July 28th, 2010).

### **2010-2011 SUNY Oneonta and UUP Oneonta**

Fiscally, Oneonta is better off than many comprehensive colleges. However, as noted at a budget briefing for UUP, Leif Hartmark (VP for Finance and Administration) explained that it will be a difficult year. The UUP leadership encourages its members to conserve resources as the College seeks to weather this storm. Indeed, at Oneonta, I believe that we are fortunate to have a fiscally astute management and a strong UUP working in partnership. The dynamics and exchange of information between UUP and the Oneonta management team creates a vital context for weathering this storm. Management wants a committed workforce and does not want to endorse retrenchment. UUP's opposition to retrenchment is well known. There may be some trying times over the next several years, if the state moves in this direction.

On campus, there will be a search for a new Provost, assessment activities will move into full swing, and the College Senate will start the year with a new Presiding Officer, Renee Walker. The Senate will surely have many important and difficult issues to deal with.

During this year, UUP plans several important events and meetings:

New Contract negotiations intake (UUP statewide visit in October)

New Labor Relations Specialist (Darryl Wood, former UUP Binghamton Chapter President)

New Provost Search (UUP request to meet finalists during 2010-11)

Vision for the Future, College-Community, and Diversity Forums (scheduled throughout the year)

Labor Day Event (September 6th, with Statewide Officials in attendance)

Inauguration of the Oneonta Speakers Bureau (OSB)- a product of a successful Joint Labor Management Grant, (initial deadline of Sept. 15th: see call for proposals in this *Sentinel*)

Ongoing Labor Management Discussions: (monthly meetings to discuss issues of concern)

Chapter and State-wide Officer Elections: (all chapter and many state-wide officers and delegates' terms expire)

All of these events are in addition to regularly scheduled "Food for Thought" Chapter Meetings, the Labor Film Series, volunteering through Saturdays Bread, Executive Board meetings, and other functions. Meanwhile, the publication of the award-winning *Sentinel* will take place monthly.

I urge you to become active on campus. A few individuals noted to me that they won't become involved in anything except that which is perfunctory because they wanted to "remain under the radar to avoid retrenchment." From personal experience, let me reassure you that that strategy will not work nor most importantly will not earn you the respect of your colleagues. To me, that is more important than self-serving aggrandizement. Join us and together, let's make this college and union stronger, better, and most importantly more humane.



## Reflections on Former Dean Michael Merilan

[Editor's Note: Excerpted from ex-Presiding Officer of the Senate Steve Garner, Reflections on former Dean Michael Merilan, COLLEGE\_SENATE@LISTSERV.ONEONTA.EDU, June 23, 2010 7:46 AM]

Under Dr. Merilan, our recruitment and retention of coaches and student athletes was extremely high. During his last four years, the athletic department lost only three coaches, while the number of student athletes swelled to over 400. Dr. Merilan also championed gender equity, equal opportunity and financial balance when it came to supporting both men's and women's athletics.

# SUNY Is Not for Sale

[Editor's Note: UUP State President Phil Smith's letter below appeared in *Newsday* in response to an attempt by billionaire James Simons to gain passage of the so-called Higher Education Empowerment and Innovation Act, which would deconstruct SUNY.]

"To the Editor:

Your July 14 editorial, "Finals time in Albany", refers to the offer of a \$150 million gift to SUNY Stony Brook if the Legislature approves the so-called Public.

The very notion that the future of the State University is up for sale is morally repugnant to us. Public policy should not and cannot be determined based on the demand and influence of a private benefactor.

Mr. Simons' potential gift and that of other private individuals to SUNY is welcome, but they should not come with such dangerous strings attached.

The fate of this proposal should be decided on its merits or lack thereof. UUP continues to be concerned about the threat to access if the University is allowed to set its own tuition rates, and about the lack of adequate oversight of potential public/private partnerships.

Lawmakers must not be stampeded into any kind of budget agreement that sacrifices the future of SUNY.

Phillip H. Smith

State President, United University Professions"



## The Measure of Learning

*By Mark S. Ferrara, UUP Member, and Assistant Professor, English*

"Not everything that counts can be counted, and not everything that can be counted counts." This concise critique of the limitations of quantification, attributed to Albert Einstein, offers a note of caution to those among us who wish to construct student learning outcomes, map curricula, create program outcomes, standardize testing, and then use the results of these well-intentioned assessment efforts to justify decisions related to teacher, student, and school performance.

New assessment efforts in New York, New Jersey and Connecticut mean that every third through eighth grade student will take a state test this year. As Earl Kim, superintendent of New Jersey's Verona public school district, observes: "Everyone teaches to the test—the question is whether it's a good test." Considering the fact that standardized testing increasingly shapes what teachers teach in the classroom, do we still need to ask such a question? Apparently so, for the stakes have become so high that reports are emerging of cheating by educators in Georgia, Indiana, Massachusetts, Nevada, and Virginia as standardized testing begins to tie student progress on tests into con-

sideration of teacher performance. Such unintended consequences are arguably symptomatic of an overemphasis on testing and a misplaced belief in the ability to accurately quantify learning.

Skeptical voices increasingly question what standardized tests actually measure. John Allen Paulos, a professor of mathematics at Temple University, feels we live in an age of “metric mania” and as a result “hold an outsized belief in our ability to gauge complex phenomena [such as learning], measure outcomes and come up with compelling numerical evidence.” The problem resides not necessarily with the statistical tests but with “reasonable aggregation.” In other words, before the numerical part of a statistical analysis can begin, one has to conjecture which, out of an essentially infinite combination of quantities, are drivers of a suspected cause and effect relationship or correlation relationship—and how to measure such drivers. If one's reasoning is not valid at any stage, then everything else that follows will necessarily be flawed. In short, garbage in means garbage out. Unfortunately, New York's teachers' unions have recently conceded to State Education Department demands and agreed to tie revised teacher evaluations to student test scores.

***“the forces driving standardized testing in the United States persist even in the wake of budget cuts”***

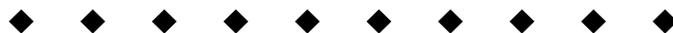
We see similar trends in higher education as well. Indeed, the forces driving standardized testing in the United States persist even in the wake of budget cuts, tuition increases, larger class sizes, and faculty overloads, and may unintentionally facilitate what one might call the Confucianization of higher education in the United States. Confucianism refers to the Chinese moral tradition that emphasizes life-long learning, the cultivation of virtue, and a mandate of heaven (tian ming) that equates the rule of a morally superior person (Junzi) with prosperity and peace. In practice, the Confucian emphasis on learning in Imperial China resulted in the creation of a massive bureaucracy that culminated in the imperial civil service examinations (Keju Zhidu). This tradition in Chinese education survived the Cultural Revolution (1966-1976) and reemerged hardly scathed in the new market-driven China, only this time in the form of an education system by which students' prospects in life are advanced by their performance on a series of elementary school, middle school, high school, and university entrance examinations.

Having taught at universities in both South Korea and China for several years, I witnessed first hand the results of standardized curricula and testing, and there are some positives in terms of student outcomes (from a certain perspective): prodigious memories, social conformity and thinking inside the box, and an education that prepares students well for their working lives but poorly for living meaningful ones. Those of my East Asian students who went on to study in the United States did so with a belief that American universities offered an innovative alternative to their own.

Ironically, at a time when East Asian higher education is recognizing the limitations of the premise that learning can, and should be, quantified and standardized, institutions of higher education across the United States are increasingly adopting top-down business models of accountability (rather than the bottom-up faculty driven model that has made U.S. institutions the first choice for students from all over the world and decentralized hubs of innovation, creativity, and pluralism). Moreover, standardized assessment not only encourages facile comparisons of institutions of higher education, it reverses the principle of academic freedom, which views faculty as experts in

their fields who are expected to contribute to the broader public discourse and to take control of course content—including student assessment—based on that expertise.

If such trends continue, we risk basing faculty, department, and institutional advancement on standardized assessment that provides at best an incomplete picture of the many types of learning that actually take place in the classroom. In doing so, we unintentionally allow politicians and technocrats to use dubious data to make decisions that affect faculty, staff, and students alike. Rather than liberate us from outworn pedagogies, the culture of assessment threatens to cast us into a mill of outcome-driven instruction and learning. For all of these reasons and more, we do well to remember Einstein's dictum: "Not everything that counts can be counted..."



## China — Factory to the World of Literature and Myth: Books Reviews—Part I

*By Hugh A. Holden, Senior Assistant Librarian, Milne Library*

[Editor's Note: this is the first installment of Hugh A. Holden's two-part **China — Factory to the World of Literature and Myth** commentary.]

Part 1:

I recently read a tale of an uncommonly brave little girl's odyssey and journey with a fiercely loyal but sadly earthbound dragon, in a time when magic was still an almost everyday thing. On the dust jacket of this delightful children's story, *Where the Mountain Meets the Moon* (a Newbery Honor Book), Grace Lin tells us that she blended ideas and events from many Chinese folktales and myths, some of them possibly as old as China itself.

Dragons are now rather rare (seen mostly by tweens who have been hitting the energy drinks a bit too hard), but myths persist. I actively participate in a variety of them. So do you. They are legion and varied, from the cowboy to nationalism to "We had to drop The Bomb." At the moment, my vision of Shangri-la is located not all that far from James Hilton's. I know the truth: even as I dream of settling down in a mountainside village in Yunnan Province, planting heirloom strains of rice, and debating with the local sages the reconciliation of Buddhist, Confucian, and Zero Sum Game thought, the hills of Yunnan are being "transformed" by growing masses of vacationers, themselves probably unaware that the trail was blazed by westerners in their pre-stressed [Your brand here.] travel togs. In her postmodern-lite (aka readable) look at this new invasion, Beth Notar's *Displacing Desire: Travel and Popular Culture in China* is unrelenting to the point of redundancy in pointing out how China's growing openness and its ballooning middle class are following our lead in spoiling those wilderness areas and primitive [sic] cultures that we feel we must paw to appreciate.

And yet, faulting a comfort first driven middle class for its short-sighted appetites is not that easily done. Their incredible industriousness notwithstanding, the Chinese are reluctant to apply the term "middle class" to themselves. This is the thematic point of an open lecture delivered April 21, 2010, by Professor Dong Guoli, Department of Sociology, SUNY College at Oneonta. Very many of the same Chinese who have risen to a level of comfort and financial security that America's economic majority can recognize as approaching - if not yet on a par with - their



own do not see themselves as middle class. In so far as they are laboring, whether for their next bowl of rice or next Lexus, they are, in their own eyes, members of the ever-nebulous "masses." Mao certainly had a hand in this. "Middle class" means bourgeoisie - and a very powerful myth (outside the first world) about the source of all evil. As for the originally happy masses, that myth kept Rousseau and others of his ilk in clean linen.

Only one of the seven writers I write of here is actually a China-based Chinese. And Dai Sijie has the hardest job of them all. He set himself to tell a story that has, by now, been told at least a thousand times: the tale of surviving China's last (and shortest) dynasty: its absolutism, its personality cult, and its neo-puritan (and very un-Chinese) proscription on sex (while Mao himself frolicked with pony-tailed "daughters" of the Liberation). Dai's debut novel, *Balzac and the Little Chinese Seamstress*, is set during 20th century China's very uneven period of anti-class fanaticism, the Cultural Revolution.

Thus it is that two sons of doctors are sent to work hauling human waste to the rice paddies in an unnamed mountainside village in an unnamed province. They escape in the evenings, inside contraband decadent western books. Most of Mao's internal exiles would eventually return home, but very many of these would find themselves aging into silent poverty and resentment as the new, "to get rich is glorious" China of Deng Xiaoping left them behind, under-educated and unappreciated for their sacrifices. Dai tells his story through the eyes of one of his wise but witless young men. Western literature - what could get you jailed or worse - does prove its power to literally liberate, but can't do so without the heaviest of ironies.

Dai Sijie, and Ina Rilke (Translator)

*Balzac and the Little Chinese Seamstress: A Novel*

New York: Knopf, 2001

Milne Library: PQ2664.A437 B3513

Audio: Wong, B. D., reader. Publication: New York: Random House Audio, 2002

Sound Recording: CD. This excellent audio edition is available through Interlibrary Loan.

Lin, Grace

*Where the Mountain Meets the Moon*

New York: Little Brown Books for Young Readers, Hachette Book Group, 2009

Milne Library: CHILD COLL Fic L7354 WH 2009

Notar, Beth

*Displacing Desire: Travel and Popular Culture in China*

Honolulu : University of Hawaii Press, 2006.

Milne Library: DS797.86.D37 N67 2006

# A Life in Full: Doug Shrader

By Bill Simons, Chapter President



Dr. Douglas W. Shrader

The April 2010 *Sentinel* contained a beautiful tribute to a notable stalwart of the Philosophy Department, Dr. Anthony Roda, then recently departed. The encomium to Dr. Roda ended with the following:

*Truth is always important to a Philosopher, but for Tony being right was secondary to being informed, eloquent, and engaged. His unrelenting optimism, his ability to find and focus on the good in everyone he met, and his Herculean ability to bear with grace and dignity burdens that would have crushed or embittered most people will continue to inspire us for decades to come. In loving memory of a valued colleague and cherished friend,*

The tribute to Tony was well deserved, but in honoring his dear friend and colleague, the writer also revealed his own gift for language, insight, empathy, and eliciting the sublime. The author was Dr. Douglas W. Shrader. Life is unfair: for now we mourn for Doug, taken from us in his fifty-seventh year. Yet, we also remember the remarkable personal and professional life that Doug lived. He was a man in full. As fellow Philosopher and Distinguished Teaching Professor Ashok Malhotra observed, Doug possessed a “brilliant mind,” courage, and uncommon humanity.

His mother Ann Shrader recalled Doug’s “devotion to his family.” Doug’s life was rounded. As befits a philosopher, perspective and experience grounded him. A scion of the old border, he grew up in Ashland, Kentucky, home to Henry Clay, centerpiece to some of America’s most pivotal history. To Doug’s beloved family—wife Barbara, daughter Callie, and son Sterling—UUP friends offers, as do so many others, our most profound sympathy.

As his degrees, awards, appointments, reputation, and recognition attest, Doug excelled at teaching, scholarship, and service. Brilliantly educated at Virginia Polytechnic Institute (B.A.) and the University of Illinois (M.A. and Ph.D.), he joined the SUNY College at Oneonta faculty in 1979. Recipient of the Chancellor’s Award for Excellence in Teaching (1991), he attained, through appointment from the SUNY Board of Trustees, the prestigious rank of SUNY Distinguished Teaching Professor. A leader by example and practice, he served most ably at the College as Director of Interdisciplinary Studies, Chair of Religious Studies, Director of the Honors Program, Dean of Arts and Humanities, and Chair of Philosophy. Most fittingly, Doug presided as Grand Marshall for SUNY Oneonta’s 120th anniversary commencement ceremonies in 2009.

His research and teaching entailed scholarly immersion in ten different countries. The Henry Luce Foundation, the East-West Center, the Walter B. Ford Foundation, and the National Endowment for the Humanities supported Doug’s endeavors. Editor and author, he published over 130 works, encompassing significant and illuminating books, monographs, articles, reviews, instructor’s manuals, art & graphic design, innovative electronic media, and documentaries. A partial list of even some of Doug’s recent publications encompasses *Face to Face with the Grim Reaper: Near-Death; Experiences in Christianity, Buddhism, Confucianism, and Daoism; Seven Characteristics of*

*A Life in Full: Doug Shrader (continued)*

Mystical Experiences; Between Self and No-Self: Lessons from the Majjhima Nikaya; Religion in America: The Intelligent Design Controversy; Morse, Yinger, and the Campaign for Fiscal Equality: School Finance Reform in New York; Beyond Tolerance: Globalization, Freedom, and Religious Pluralism; Thou Shalt Not: Supreme Court Rulings Concerning Public Displays of Religious Symbols; Thou Shalt Not: Supreme Court Rulings Concerning Public Displays of Religious Symbols; and Render Unto Caesar. The breadth and significance of Doug's work command attention.

A great teacher, Doug exhibited rare gifts for challenging, encouraging, and developing student potential. Beyond consequential empirical knowledge and diverse interpretive perspectives, his students learned to engage in seminal and critical thinking on the definite topics of the human condition. Doug's courses, reflecting his own extensive and intensive scholarship, dealt with the history and philosophy of science, the philosophy of religion, the philosophy of life and death, Asian and comparative philosophy, epistemology and metaphysics, biomedical ethics, the history of philosophy, and logic and analytic philosophy. Generations of students and former students found Doug wise, accessible, communicative, passionate, knowledgeable, and caring.

***“UUP was proud to have Doug as a member.”***

One of Doug's most important and enduring accomplishments was the creation and molding of the annual Oneonta Undergraduate Philosophy Conference. It was the first such conference—and remains unique. Involving Oneonta students and top philosophy majors from a number of other institutions, the conference provided many students with the opportunity to present their initial professional paper and for some, with Doug's mentorship and editing, their first academic publication. With his Philosophy Department colleagues, Doug rendered the conference one of the great jewels of the College.

UUP was proud to have Doug as a member. Through the years, to the benefit of the union, he participated in numerous UUP events. Doug was a recipient of several UUP Joint Labor-Management Grants.

Doug was far more than the sum of his resume, impressive though it be. He was a community activist, lending his time and talents to the Catskill Area Hospice and many other worthwhile groups. I think of Doug, and I smile, recollecting a series of indelible tableau, drawn from the days when he and Barbara served as co-leaders to Cub Scout Pack 91 of the Otschodela Council. Watching Doug and Barbara, always the team, dressed in their official khaki shirts in the meeting room/cafeteria at Oneonta's Greater Plains School, I thought how remarkable that an individual could feel equally at home as Scout leader and philosophy professor. Doug inspired respect and nurtured the self-respect of the Scouts. Under Doug's leadership, the Pack and its dens taught the boys a host of practical skills, including first aid, knot tying, and camping, as well as the values of responsibility, cooperation, resilience, and confidence. Teaching experiential problem solving fostered a form of learning different and yet similar to the classroom. Through collection drives for the hungry, spirited pine-wood derby competition, singing holiday carols to ARC and nursing home residents, and stewardship of the land at the Henderson Reservation on Crumhorn Mountain, the Scouts—and their families — learned the compatibility of good works with good times. Thanks to Doug and Barbara for those wonderful memories.

Doug was a unique amalgam of gravitas, erudition, and benevolence. Former Scouts, students past and present, colleagues, community, and family will continue to carry the lingering resonance of Doug's gift for imparting intellectual and life lessons.

# An Opportunity for UUP Members to Support International Education

*By Jim Mills, Member, UUP and Associate Professor of Geography*

One of the clearest messages that emerged from the strategic planning process that took place on campus last



year was the need to improve global awareness. Part of that was to “Develop incentives and recognition systems to encourage student engagement in global, international, and study-abroad programs” (SPARC Mission, Vision, and Strategic Plan 2010). Many UUP members spoke up during the process and expressed the importance of international education and increasing the numbers of our students studying abroad. The percentage of Oneonta students participating in such programs remain low compared with other SUNY campuses and similar institutions across the country.

Geography Student. Source: College Web Site

While many of our students express an interest in completing a study abroad program funding study abroad remains a major obstacle. Increasing faculty offering such programs remain critical to the success of study abroad. New exchange programs and other study abroad opportunities in South Korea, Europe, and Ghana were added recently. In June 2010, a new scholarship-- named the Bill and Khuki Woolever Scholarship—honors two individuals who did so much to support international education on this campus for many years. Bill was a faculty member at Oneonta and UUP member from 1964-1997. This scholarship will support Oneonta students who demonstrate financial need to participate in study abroad programs. Preference will be given to those students who want to study in Asia, Africa, or Latin America.

Recently, a fund-raiser and successful kick-off event entitled Music and Stories from India and sponsored by the Oneonta Storytelling Center, was held in June 2010. There is still a ways to go, however, to meet the goal of \$25,000. Please consider a donation to this scholarship to support student study abroad. Payroll deduction is an easy way to donate to this fund. Even five or ten dollars a paycheck for a year or two would represent a strong commitment to this endowed scholarship.

You can follow our progress to endow this scholarship on Facebook by joining the “Bill and Khuki Woolever Scholarship Group.” To get more information about this scholarship, please contact: Alison Black (blackka@oneonta.edu), Jim Greenberg (greenbjb@oneonta.edu), Jim Mills (millsje@oneonta.edu), Anuradha Shastri (shastra@oneonta.edu), Jared Stearns (stearnjw@oneonta.edu), or Bill Swain (swainwa@oneonta.edu). For further details regarding how to donate, contact the Office of Advancement (308 Netzer) or on the web at <http://www.oneonta.edu/advancement/donors/MakeAGift.asp>. Please specifically designate the gift to the Bill and Khuki Woolever Scholarship.

# Congratulations to New Senate Presiding Officer: Renee Walker

*By Bill Simons, Chapter President*

Congratulations to Dr. Renee Walker, Associate Professor, Anthropology, on her election as Presiding Officer of the College Senate. It was not ambition but a sense of obligation that led Renee to run for the position. Despite her great commitment to teaching, research, and family, all of which necessitate much time, Renee sought the challenge of Senate leadership with the goal of making a positive impact on campus life. She recognizes that the Senate has the potential to be more than it is. We wish Renee success in serving as the catalyst to the reemergence



Renee and Her Students. Source: College Website

of the Senate as a forum for addressing meaningful and divergent discussion. The counterbalance of a strong Senate would enrich campus debate of issues. By taking up again the unfinished business of appropriate bylaws for each department, the Senate can promote better practices in personnel decisions. It is time to recognize that good supervision necessitates supportive and effective mentoring. And it is time to confront mobbing. The past is the best predictor of the future, and Renee's background underlines the resolve, ability, and commitment to inclusion with which she will invest the Senate.

A plethora of grants, awards, presentations, reports, and publications, including the Chancellor's Award for Excellence in Teaching and the Richard Siegfried Prize, document Renee's accomplishments. Her courses are noted for rigorous scholarship, significance, and contagious enthusiasm. Much of Renee's scholarship rests on physically demanding field work. From climbing Mayan ruins in Belize to excavations of canid skeletons at Dust Cave, Alabama, she confronts physical and intellectual challenges in her work. Dr. Walker's service at the College at Oneonta is extensive and significant. Her representative service activities are varied: Interim Chair, Institutional Review Board; Search Committee for Director of Equity and Inclusion Curriculum; Library Committee; Employee Recruitment and Retention Task Force; College Senate; Provost's Advisory Committee; Anthropology Club Co-Advisor; Academic Excellence Committee; Speaker, and Phi Eta Sigma Induction Ceremony. In all of these, she displayed sagacity and fairness.

Generous with her time and expertise, Renee's service also embraces various off-campus endeavors. She has served on the Otsego County Planning Board. Following her presentation *Birds and Archaeology: The Role of Birds in the Study of Past Human Behavior* for the Delaware and Otsego Audubon Society, I observed the patience, responsiveness, and engagement that Renee displayed in discussion with an older attendee. Conducting age-appropriate workshops, presentations, and on-site activities for the Bugbee Children's Center, elementary and middle schools, the Job Corps Academy, and the Mature Adults Program, Renee has brought archaeology to the community.

Renee has also rendered important College service as UUP Grievance Officer, an important and demanding

***Congratulations to New Senate Presiding Officer: Renee Walker (continued)***

position. UUP employees contact Renee when they believe that their contractual rights have been violated. Not infrequently, those who have contacted Renee are in difficult emotional straits. Thus she has often met individuals with multiple and serious problems. Despite the intensity of such sessions, Renee functions ably in a demanding and stressful environment.

Family values also define Renee. We can change many things, but not our history. The past, particularly family culture, resonates across the generations. The family history of Renee Beauchamp Walker is tied to the anthracite coalmining region of eastern Pennsylvania. Renee Walker is the granddaughter and granddaughter-in-law of coalminers. Her maternal grandfather first descended into the mines at age thirteen. A great-grandfather was killed in a coalmining accident. Born in Allentown, Pennsylvania, Renee grew in the small town of Orwigsburg, just outside of Pottsville. By car, notes Renee, "That is about one-and-a half hours south of Scranton." In this region, hard and very black anthracite coal led earlier generations of Renee's family to difficult and dangerous work in the mines. She knows the history, and she knows that a great-grandfather, a grandfather, and a grandfather-in-law sought a better life by joining the United Mine Workers of America. And Renee had a special relationship with her grandmother Helen Kane who worked for forty-three years in shirt-factory in Mahanoy City, Pennsylvania, and belonged to the Amalgamated Clothing Workers.

Helen Kane lived into her mid-nineties and witnessed Renee's personal and professional achievements. Of her grandmother, Renee reflected,

*She felt very lucky to get a job during the Great Depression because she could help her family out with her wages. The factory had very strict working regulations. All the women working in the factory had to schedule morning and afternoon bathroom breaks. These were in addition to the lunch break and had to be 'scheduled' because they worked on the line and had to have replacements fill in. So, if you had your break scheduled for 10:30, then you took it at 10:30 or you lost it. The boss would also stand outside the bathroom door to make sure you didn't take more than 5 minutes. This was a difficult job-8 hours a day, standing all day, folding shirts and pushing the pins in to hold them for packaging.*

Despite formidable challenges, Helen Kane made a better life for her family and fellow workers. She was smart, brave, and assertive — as is her granddaughter.



Base camp for Renee & students during field research

Renee is devoted to her extended and nuclear family. Eleven-year old daughter Bridget Marie Walker, a sixth grader, is an outstanding soccer player and husband Charles (Chip) Walker, a Computer Technician, works for ONC Boces. These precious ties undoubtedly contribute to Renee's remarkable centeredness. Eschewing hyperbole and the gratuitous, Renee is pragmatic, intelligent, resourceful, resilient, courageous, and idealistic.

Given her stellar background, talent, and dedication, Renee Walker will, most assuredly, serve, with distinction, as Presiding Officer of the College Senate.

# Membership – Have a Say, Become a Member Today!

*By Hanfu Mi, Membership Director*

Welcome new and returning faculty and professionals! We are off to a great start for the new academic year. We hope that many of the UUP members will continue to participate this year in the “Food for Thought,” Diversity Panel Discussions, College and Community Forums, Labor Film Series, Saturday’s Bread, and the UUP picnics that your Oneonta chapter sponsors and organizes. It is a great chance to meet other faculty and professionals in and outside of your department! Since this is the start of a new academic year, here is information about becoming a member for both new and returning faculty and professionals.



UUP negotiates with New York State on behalf of all SUNY academic and professional faculty. UUP also provides benefits to all members of the bargaining unit (such as the Dental and Vision Programs, the Free Group Life Insurance, etc.). Our Chapter here at Oneonta is working on several labor management issues, including the recurring issue of part-time faculty concerns. As you know, there is strength in solidarity.

Membership Director Hanfu Mi, back right, with other UUP leaders

Whether you are part-time or full-time, even if you think you are a member – check out your pay stub. If you have dues taken out under “membership,” then you are a member. If you have dues take out under “agency fee,” then you are not a member yet. If you are interested in becoming a UUP member, please contact the Oneonta Chapter Membership Director, Hanfu Mi, at x3000 or email [mih@oneonta.edu](mailto:mih@oneonta.edu). Remember, you cannot vote on our contract unless you are a member — so have a say, become a member today!

## ONEONTA SPEAKERS BUREAU (OSB)

The Oneonta Speakers Bureau (OSB) program seeks employees of the UUP bargaining unit who may be interested in making a thirty-minute presentation at a high school, community college, or a University College of Technology (UCT) outside of their “normal professional obligations.” Modeled after a similar program offered by the New York Council on the Humanities, this program encourages these institutions to contact the College at Oneonta for speakers at no cost to them. To become a part of the program, please submit an application by **Wednesday, September 15**. Specific details about the program and forms can be found at <http://www.oneonta.edu/admin/humres/HR/OSB.asp>. This program is being jointly funded by the State University College at Oneonta and a grant from the UUP Joint Labor Management Committee.

# Individual Development Awards 2009-2010

\*\*Please note - the descriptions, in most of cases, are abbreviated and do not contain complete information or give a clear picture of what activity for which the individuals were actually awarded the funding. Please contact a committee member if you would like more detailed information.\*\*

Last Name	First Name	Amount Awarded	
Albright	Matthew	\$477.00	Symposium of North American Lake Management Society
Angiel	Randal	\$560.00	Education outreach at local museum
Arango	Gustavo	\$138.00	Book presentation/reading in Medellin, Colombia
Bennett	Jacqueline	\$570.00	239th American Chemical Society National Meeting
Bernardin	Susan	\$459.00	Native American Literature Symposium
Betsinger	Tracy	\$611.00	Bioarchaeological Study of Health and Diet in Prehistoric Natives of East Tennessee
Black	Suzanne	\$325.00	Annual National Meeting of the Society for Literature, Science, and the Arts (SLSA)
Burnett	Nancy	\$240.00	Soup to Nuts: 2-day intensive on documentary radio production
Cable	Kristy	\$211.00	NACE conference
Castendyk	Devon	\$264.00	Publication page charges for "New Zealand Journal of Geology and Geophysics"
Choi	Yun-Jung	\$450.00	Consumer Perceived Innovation in Fashion Products
Chryst	Carolyn	\$640.00	American Education Research Association Annual Conference
Dean	Carol	\$372.00	NYS Association for Language Teachers Annual Conference
Doughty	Amie	\$511.00	Popular Culture Association/American Culture Association Conference
Eluwawalage	Damayanthie	\$570.00	7th International Conference on History
Ferrara	Mark	\$200.00	Research for second book: Obama's Utopian Vision: An Analysis of Political Rhetoric
Ferrara	Mark	\$538.00	41st Annual Northeast Modern Language Association Convention
Finin	Kathryn	\$534.00	2010 Shakespeare Association of America Annual Conference
Flinton	Michael	\$220.00	2010 Small Museum Association National Conference
Gonyea	Nathan	\$251.00	Annual Conference of the New York State Council for Exceptional Children
Hecht	Roger	\$100.00	Associate Writing Program Conference
Heilveil	Jeffrey	\$370.00	Presentation at the joint meetings of the Am. Soc. For Limnol. And Oceanog. And the N. Am. Benth. Soc.
Hendley	Matthew	\$179.00	Historical comparative research: Provision of housing in Britain 1945-64 and China 1978-present
Hendley	Matthew	\$237.00	Northern American Conference on British Studies
Hendley	Michelle	\$57.00	American Library Association Annual Conference
Kamina	Penina	\$337.00	African Professionals Association Conference
Kamina	Penina	\$240.00	54th Comparative and International Education Society (CIES) Conference
Kim	Jae	\$135.00	19th Annual SUNY Conference on Instructional Technologies (CIT)
Klink	Cynthia	\$184.00	53rd International Congress of Americanists Conference

**Individual Development Awards 2009-2010 (continued)**

Knudsen	Toke	\$560.00	Joint Mathematics Meeting
Lee	Richard	\$420.00	11th International Conference on the Short Story in English
Li	Quangping	\$640.00	Linux+ and Security+ Training and Certification
Lipari	Robert	\$291.00	Curriculum / instructional material development
Lokshina	Izabella	\$560.00	Industrial Simulation Conference
Malhotra	Ashok	\$278.00	Council of Undergraduate Research National Conference
Malhotra	Ashok	\$560.00	SUNY Oneonta Learn and Serve in India Program
Malikov	Yuriy	\$560.00	World Convention of the Association for the Study of Nationalities
Mann	Nigel	\$540.00	Collaborative birdsong research in Mexico
McKay	Zanna	\$450.00	American Education Research Association Annual Conference
Mills	James	\$119.00	AAG Center for Global Geography Education Workshop: Expanding U.S.-Asia Collaborations
Millsbaugh	Peter	\$193.00	2010 CSCAA Convention and Clinic
Mitchell	Nancy	\$248.00	YogaFit Teacher Training Level 5 - National Conference
Mitteager	Wendy	\$449.00	Research regarding continued relief and recovery efforts in New Orleans since Hurricane Katrina
Newton	Timothy	\$510.00	American Coordinator of King's College, University of Cambridge, MacMillan Passion Performance
Nowak	Rhea	\$120.00	40th Annual Southern Graphics Council Conference
O'Mara	Kathleen	\$337.00	2nd International Queer Studies Conference
O'Shea	Geoffrey	\$187.00	Annual Meeting of the Psychonomic Society
Payne	Norman	\$201.00	Two-Day Lab Safety Short Course
Pearsall	Michele	\$140.00	Culminating Project - a stress management program for breast cancer survivors
Proulx	William	\$640.00	SUNY Provost Fellowship
Richards	Rita	\$279.00	On-Course Workshop by Skip Downing
Ryther	Lisa	\$300.00	Annual Play Therapy Summer Institute at George Fox University
Sadow	Jonathan	\$327.00	American Society for Eighteenth-Century Studies' Annual Conference
Schlimmer	Erik	\$422.00	Leave No Trace Master Educator Course
Schuler-Ghiorse	Elizabeth	\$317.00	2010 CSCAA Convention and Clinic
Siegrist	Raymond	\$100.00	Regional Mathematics Teacher Educator Workshop
Simons	William	\$99.00	International Boxing Hall of Fame
Siregar	Dona	\$270.00	Financial Management Association Meeting

**Individual Development Awards 2009-2010 (continued)**

Staley	Richard	\$215.00	Annual Conference of the American Educational Research Association
Thibault	Robb	\$532.00	90th Annual Association of College Unions International Conference
Thomas	Alexander	\$476.00	New York Suburban Sprawl Project Phase II
Thomas-Smith	Trudy	\$330.00	High Performance Liquid Chromatography (HPLC) Symposium
Thompson	Daphne	\$317.00	Women's Basketball Coaches Association National Convention
Tredennick	Bianca	\$188.00	2010 Northeast Modern Language Association Annual Conference
Tsan	Loli	\$212.00	Conference on Globalization
Walker	William	\$450.00	Organization of American Historians Annual Meeting
Walters	Kenneth	\$425.00	Effect of Attention-Deficit/Hyperactivity Disorder on Sustained Inattentional Blindness for Dynamic Events
Wambui	Betty	\$370.00	Queering Paradigms II Conference
Waterfield	Holly	\$364.00	2009 North American Lake Management Society International Symposium
Yilmaz	Hurrem	\$585.00	2009 American Marketing Association Summer Educators' Conference
Zalatan	Fred	\$212.00	American Society of Microbiology General Meeting / ASM Conference for Undergraduate Educators
Total Awarded		\$24,773.00	



## DSI: Labor-Management Discussion, June 22, 2010

UUP Oneonta and Management met on June 22, 2010, to discuss issues related to future DSI procedures. UUP was represented by President Bill Simons, Vice President of Academics Rob Compton, and Vice President for Professionals Norm Payne. Management was represented by Associate Vice President for Employee Services Lisa Wenck, Provost and Vice President for Academic Affairs Dan Larkin, Vice President for Finance & Administration Leif Hartmark, and Vice President for Student Development Steve Perry.

### **UUP presented the following recommendations:**

1. UUP Oneonta's ultimate goal remains "an across-the-board DSI."

### **UUP DSI Recommendations Regarding Academics**

2. Set up a reserved fund for Part-Time faculty to address issues of low pay and past exclusion from DSI.
3. UUP Oneonta Academics are not in favor of using the DSI pool to resolve market based problems of salary compression. In other words, if employees are being hired at below market rate, and subsequently need adjustment for retention purposes, the funds should not come out of DSI but a separate pool of money. In addition, after the completion of the administration's salary equity study, we recommend that the administration supplements the DSI pool to make equity adjustments or otherwise adjust salaries through a separate pool of funds. Otherwise, we believe that general salaries will stagnate and all salaries will become inequitable relative to other comprehensive (SUNY) colleges.
4. All employees who have applied for DSI are entitled to a letter of determination.
5. All Academics should be able to apply for DSI (merit and equity) and all Academics should be able to apply for DSI to the

**DSI: Labor-Management Discussion, June 22, 2010 (continued)**

Dean and the Academic VP in the event that the department has not recommended them.

6. The administration should become cognizant of the varying practices internal to departments and work to come up with “best practices” for departments to consider.
7. Derive the appropriate instrument(s) to configure PT DSI because SPIs and Faculty Activity Reports (FAR) are voluntary for PT faculty. Noted the problem of exclusion of PT faculty from departmental meetings. Often PT faculty have no votes that decide departmental policies, including DSI recommendations.

**UUP DSI Recommendations Regarding Professionals**

8. As in past years, the DSI procedure memo should include instruction for requesting both Merit-based DSI and for Equity Adjustments.
9. The DSI procedure memo for Professionals should be distributed earlier in the year – as soon after July 1st as possible.
10. Professionals should continue to be able to directly apply for DSI.
11. Supervisors should also be able to recommend their supervisees’ for DSI without requiring an application.
12. Upon request of the supervisee, supervisors should provide a written explanation to supervisees who are not awarded DSI.
13. DSI should not be used to increase an employee’s salary in lieu of a promotion. If a promotion is warranted, the employee should be promoted using the method described in our contract, and forms supplied by Human Resources.

The meeting was marked by an open and candid dialogue.



## UUP Labor Film Series - At Hunt Union Red Dragon Theater

Promoting Solidarity, Justice, and Environmental Responsibility Through Educational Film Screenings and Discussions



Made in L.A. (Hecho en Los Angeles) Wednesday, September 22, 6:00 - 7:30 PM

Latina garment workers organize with support of a non-profit community group to launch a groundbreaking law suit and consumer boycott. They fight to establish an important legal and moral precedent holding an American retailer liable for the labor conditions under which its products are manufactured. This film provides an insider's view into both the struggles of recent immigrants and into the organizing process itself: the enthusiasm, discouragement, hard-won victories and ultimate self-empowerment. National Emmy Winner, among other awards. (California Newsreel, 2007)

Matewan Wednesday, November 10, 6:00 - 8:00 PM

John Sayles directed this fierce film based on true events and characters from a violent 1920 labor conflict in Matewan, West Virginia. Coal miners, struggling to form a union, are up against company operators and gun thugs. Black and Italian miners, brought in by the company to break the strike, are caught between the two forces. Union activist and ex-Wobbly Joe Kenehan, sent to help organize the union, determines to bring the groups together. Independent Spirit Award winner; Oscar nominated. (2006)



These films will be followed by an audience discussion. For more information, please contact Professor Gina L. Keel, Film Series Director, at [keelgl@oneonta.edu](mailto:keelgl@oneonta.edu)

# Claude Lévi-Strauss Dead at 101: A Personal Tribute

By Miguel León, UUP Representative, State Latino Concerns Committee



Claude Lévi-Strauss

We all have our intellectual heroes to whom we have intellectual debts and to whom we constantly go back to as a source of inspiration. One of my favorite ones is Claude Lévi-Strauss, a Belgian anthropologist who was widely influential around the world in the 1960s and 1970s for his writings on structuralist theory and anthropology. After a long life, Claude Lévi-Strauss died in Paris at the age of 101. Although Lévi-Strauss was a highly influential figure in the 1960s and 1970s, his influence diminished later and is virtually non-existent in American academic circles. However, Lévi-Strauss's influence as an intellectual and heroic anthropologist remained important in academic circles of Latin America and in Peru where I was partially educated. I would like to reflect in this article on his legacy and especially on his influence in my own formation as a historian.

During my college years in San Marcos University (Lima, Peru), I remember reading Marcel Mauss's groundbreaking article "Le Don" (The Gift), an eye-opener on the concept of reciprocity, a fundamental term for understanding Andean social and economic structure. Other readings included anthropologists Evans-Pritchard on historical anthropology and Karl Polanyi on the concept of the Redistributive State, another key concept for the highly influential "The Economic Organization of the Inca State" by John Murra. While these readings provided a great theoretical framework for my own understanding of social theory and the economics and politics of the Andean Civilization, I especially recall with great excitement another reading: "The Pensée Savage" (The Savage Mind) by Lévi-Strauss. This book was an intellectual illumination in my own personal and academic journey and left me with the feeling of intellectual satisfaction. In his book, Lévi-Strauss vindicates the mind of the savage, that is to say, the mind of a member of a tribe or a band, especially of the tribes of the Brazilian forest that he spent years studying. In his view, the savage mind is a sophisticated one because it is able to survive in an extremely inhospitable place such as the rain forest and possesses an encyclopedic knowledge of plants, animals and landscape. Unlike the mind of a modern man, "who is a particle in a vast ocean he can neither fully see nor comprehend, cannot approximate"<sup>1</sup>, the savage mind is the perfect science of the concrete. Unlike the scientific mind, the savage mind is a magic one because it embraces literature, geography, religion and history in one to create a powerful synthesis called a myth.

For a person who grew up in the Andes, this was a revolutionary insight. Peruvians struggle with their past because they feel both a sense of pride and shame. A sense of pride because they are heirs of a rich history and past exemplified in outstanding cultural achievements of the Caral, Moche, Nazca, Wari, and Inca and, a sense of shame, because of being conquered, colonized and being so slow in developing its modern society and creating wealth, despite winning political independence. Some would say Peruvians experience a post-colonial condition. The expansion of Western civilization which started in the sixteenth century and continued in the nineteenth century was motivated by an assumption of the superiority of the Western Civilization over the cul-

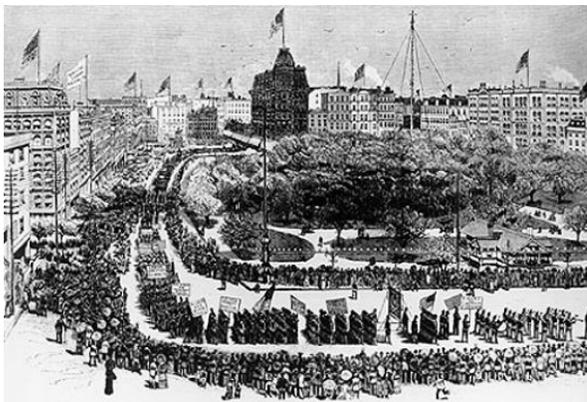
tures they conquered and assimilated. Paradoxically, it is in the West where anthropologists such as Lévi-Strauss realized that non-western cultures are also advanced and sophisticated although not in the evolutionary sense in which traditional anthropology believed. In other words we have considered those non-western societies not civilized because we have judged them through our views, criteria and pre-conceptions, not on their own terms. Understanding them on their own terms would allow us to judge them more fairly and understand their accomplishments. Although my ideas have evolved since my college days at San Marcos University, I am still very fond of this insight as a great source of inspiration and pride: an intellectual awakening.

One question remains to be answered. Why is Lévi-Strauss influential even though he is not widely read in academia today? The answer is Levi-Strauss himself. Lévi-Strauss's role as a public intellectual, a common face frequently giving interviews in newspapers and magazines, speaking on current issues, and his profile as an intellectual on a personal quest and a hero, has made him a mythical figure. His intellectual career is fascinating to many and to me particularly because I feel identified with his life. My own decision to become a historian started as a personal quest towards understanding my own origins, my own identity, and my ethnic consciousness as a Peruvian. A recent reviewer of his work summarizes Levi-Strauss's legacy brilliantly:

"Lévi-Strauss was truly an explorer finding his way into a new realm: a new world of myth and the imagination. In this respect his work dealt with both the analysis of the content of the myths and the mental processes that were responsible for their creation. Because such mythical contents and such mental processes had already been the subject of allegorist Frazerian exegesis or heated Freudian speculation respectively, Lévi-Strauss's writings acquired a significance far beyond the immediate realm of anthropological research. Litterateurs, psychologist, historians, and philosophers felt compelled to come to terms with Lévi-Strauss's radical views, but the fact that most of these hangers-on knew little about the technicalities of kinship systems, the exigencies of the ecology in the jungles of Brazil, or the debates around dual organization and similar matters meant that Lévi-Strauss himself became a mythical figure."<sup>2</sup>

1 "The Savage Mind" by Claude Levi-Strauss. Reviewed by Edward W. Said.

2 Albert Doja, "The Advent of Heroic Anthropology in the History of Ideas". Journal of the History of Ideas, Volume 66, Number 4, October 2005, p. 647.



## SENTINEL QUIZ

What city hosted the September 5, 1882, Labor Day parade depicted in the illustration? The first person to email Nancy Cannon (cannonns@oneonta.edu) with the correct answer will receive a UUP cap.

The answer to last the May and June quizzes:

The answer to the June Sentinel quiz, "This London born actress, who received the title "Dame Commander of the Order of the British Empire", reportedly had two teeth pulled so she would be considered for a role in a

story of a boy and a girl and a horse. Who is she?" Is Elizabeth Taylor. The first correct answer came from Janet Frankl.

The answer to the May Sentinel quiz, "This television quiz show contestant, son of a Pulitzer Prize-winning poet, created quite a stir in the 1950's when he admitted the quiz was rigged." Is Charles Van Doren. The only correct answer was provided by Chemistry Professor Emeritus Paul Koehn.

# Strategic Planning – The Long Game Perspective

By Mike Flinton, Academic Delegate and State UUP Technology Committee

By the nature of their sport, serious golfers are more likely to understand and appreciate the value of strategic planning than many of the rest of us. Primarily because like the perspectives and philosophies applied in golf, strategic planning involves establishing long term goals and objectives designed to bring about success. The most successful golfers take great pains to develop a range of abilities to carry them through a gauntlet of challenges. The very best golfers mentally envision themselves succeeding, examining the lay of the land ahead of time, assessing their personal strengths and weaknesses while anticipating challenges, and increasing their capacity to succeed. Even more than the golfer, an institution must plan and prepare. Unlike the golfer whose objective is to do well over 18 or 36 holes in a single day, a strategic plan is designed to unify hundreds or thousands of individuals into one organization, and carry it forward for three to five years, or more.

Like the golfer who wants to succeed, an institution such as a college must define success in terms that are meaningful, relevant, and attainable, and then commit to doing whatever it takes to succeed. Among the first responsibilities for both the sportsman and the planner is that of knowing one's mission and vision; a task arguably easier for the golfer than the institution. Because a college comprises so many diverse and sometimes seemingly unrelated goals and objectives, at first one might think a single mission or vision is impossible to articulate, let alone carry out. The golfer, on the other hand, might easily define her vision or mission as being able to shoot a par game, win a tournament, or become a pro'. Having literally thousands of stakeholders, a college's vision and mission by nature is much more complex, prone to sometimes seeming nebulous and too frequently elusive. In spite of the complexities and challenges, a college's mission can and must be clearly and concisely stated, planned for, and attained if the institution is to survive, let alone thrive.

We at SUNY Oneonta find ourselves in the midst of revitalizing our strategic plan just as a plethora of external forces threaten to distract us and cause us to take our eye off the ball. Some might ask, "If we have a strategic plan, why aren't we able to directly address and overcome the external threats?" The short answer lies in the very word ... strategy. A strategy is a mental map for the long game. It does not tell you which club to pull from your bag to make the next shot. Instead it guides you to think the next shot through before selecting a club and taking a swing at the ball. Too much club or swing, and we overshoot our objective, leaving us in the rough. Too little and we come up short, having made less forward progress than was possible. So what is the answer? How does where we find ourselves as an institution relate to where we want to be at the end of the day, quarter, or year? The answer cannot be found in the golf analogy. It lies in our collective effort; keeping the institution intact, performing at our optimum day by day and thereby over the long haul. Along the way, we must remember that full effort deserves full recognition and compensation. There is no sense in stepping onto the course if we can't act in unison and if we're not out there to win. We must win as an institution. It's the loud and clear ringing of history's bell ... together we stand, divided we fall. We must remember we're out here to succeed at the long game. Yes, each swing counts. Each attempt at advancing must produce optimal results. Let's not take our eye off the ball, and let's remember the mission and vision of SUNY Oneonta as one of the best public, accessible, and affordable higher education institutions in the nation.

# UUP Labor-Management Meeting Notes: Tuesday, July 20, 2010

By Norm Payne, Vice President for Professionals and Acting Secretary

For Management: Nancy Kleniewski, Leif Hartmark, Dan Larkin, Steve Perry, and Lisa Wenck

For UUP: Bill Simons, Rob Compton, Mike Flinton, Janet Frankl, Hanfu Mi, Fred Miller, Norm Payne, and Dennis Selzner

I. The meeting opened at 3:02 PM.

## II. Budget Briefing

A. UUP and Management agreed that a tough year was coming and that Management will shortly send out a memo regarding the budget to the College Community.

B. Management noted that comprehensive colleges have fared relatively better than the other SUNY units, but the proposed tuition increase and other alternatives for increased funding had not been realized

C. Management noted that budget cuts are deeper than planned, and the College will seek to conserve funds and act on restraint.

D. UUP asked several questions regarding the budget:

1. UUP asked about impact on departments and programs:

a. Management noted that while there are currently no allocations, the accounts are scheduled to have normal allocations when they are funded.

b. Austerity will be the word when it comes to purchases and travel.

2. UUP enquired about the Provost's Fund (Professional Development). Management noted that it expects that the funding will be \$75,000 but that may change.

3. UUP asked about how members will be notified regarding the budgets. Management said that it will continue to communicate with employees and that Deans, Supervisors, and Chairs will also inform department members.

## III. Organizational Change

A. Management briefed UUP on changes to the Academic Division and stated that there will be two Interim Deans for the future, of approximately two years. Presently it is anticipated that the Interim Deans will not be candidates for the permanent Dean positions. The current Provost will work with the Interim Deans. The new Provost will be integral to the search of the new Deans.

B. UUP requested to meet with the finalists for the Provost position as UUP did with the finalists for the President's position. Management noted that it would forward UUP's request to the Search Committee.

## IV. Briefing on Organizational Structure Task Force Report

A. UUP indicated that this issue be brought up at a subsequent meeting

## V. Course Cancellations for Fall 2010

A. UUP asked about course cancellations for Fall 2010

B. Management noted that Deans examined course enrollments to determine if the classes needed to be cancelled and the faculty re-deployed to other courses. Pre-enrollment is still going on and more returning students than anti-

pated still have to register.

C. Management noted their commitment to the 21-hour maximum load for full-timer faculty. Management noted that faculty needed to have a level of flexibility to continue this. UUP stated that it remains committed to a reasonable level of flexibility, but it must also make sure that its members are protected.

#### VI. Adjunct Numbers and Notifications for Fall 2010

A. Management noted that notifications regarding teaching assignments have already gone out and that the numbers of Part-Time faculty for the Fall are on par or slightly greater than the past year.

B. Management noted that there is no immediate plan for cutting the number of Part-timers.

#### VII. Other Terms and Conditions

A. Management indicated that it would inform UUP concerning upcoming training for supervisors of UUP Professionals.

Meeting adjourned at 4:10 PM



## Passing the Torch from Dennis Selzner to Darryl Wood

By Bill Simons, Chapter President



Dennis Selzner

The NYSUT/UUP Labor Relations Specialist (LRS) position is a fulltime professional appointment. An LRS goes through a rigorous selection process and continual professional training. The LRS possess expertise in contractual and labor protocol. It is the LRS who ultimately decides whether a member complaint fits the criteria for a grievance. The position carries with it enormous responsibility, and the demands are 24/7. An essential conduit between State UUP and the Chapter, the LRS requires judgment, resilience, and a wealth of knowledge. The LRS works closely with the Chapter in formulating the content and tone of Labor-Management relations. At Chapter, Executive Board, Officer, Labor-Management, and constituent Meetings, the LRS observes, provides counsel, mentors, and lends gravitas. For over a generation, Dennis Selzner, fueled by coffee and cigarettes, served as the hard-travelling LRS for our region, embracing the UUP chapters at Cortland, Binghamton, Delhi and Oneonta, and he did this with distinction.

As LRS, Dennis gave primacy to the four UUP chapters in his domain, but his relationship with Oneonta was special. In 1967, he left Long Island to attend SUNY Oneonta, majoring in psychology. After graduation in 1971, he remained at the College, first as a Residence Hall Director and latter as Assistant Director of Housing. Dennis and his late wife Janice, a beloved Franklin teacher, raised their daughters, Rebecca and Ryan, in a house on Oneonta's West Street but a short distance from the College. Dennis still resides in that house. Passionate about politics and social justice, Dennis became a leader of UUP Oneonta, elected to the position of Vice President for Professionals.

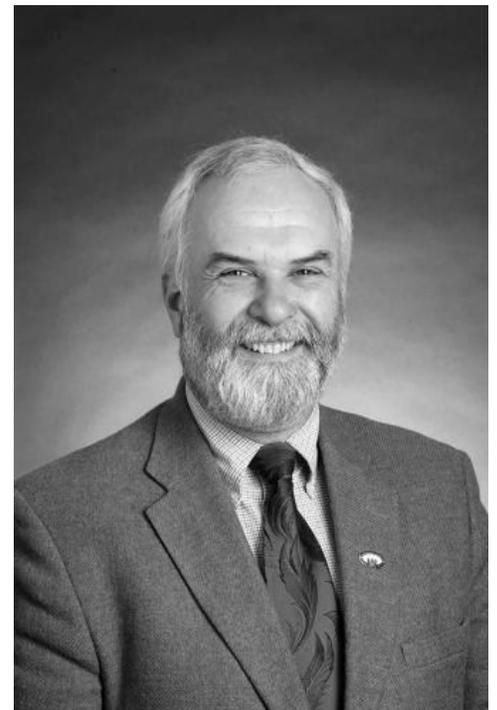
***Passing the Torch from Dennis Selzner to Darryl Wood (continued)***

It was Dennis Selzner who founded and named our Chapter newsletter, *The Sentinel*. With the premature demise of his predecessor, Dennis stepped forward and applied for the LRS position. His long and distinguished service as LRS elicits much appreciation.

I first came to know Dennis decades ago when we served on the College Senate Steering Committee. Early on, I recognized his defining characteristics—piercing intelligence, intensity, idealism, eloquence, and moral courage. Our many years together in UUP forged a strong friendship. We spent long hours together trying to do our damndest. We won some and lost some, but never lost the faith.

This month Dennis is retiring as LRS. We all wish him long life, good health, and much happiness with his partner Maureen, his daughters, and his granddaughter. I have difficulty imaging a UUP without Dennis. In fact, as long as I'm around, UUP won't be without Dennis. Oh, I'll give him a few months and won't intrude on the new LRS, but Dennis, my man, we still have battles to fight and Legislative offices to call on.

The LRS torch passes to Darryl Wood. He earned degrees from Weber State University and Binghamton University—School of Management. At SUNY Binghamton, Darryl held the title of Operations Director. His UUP background on both the Chapter and State Level is exceptional. For many years, Darryl served as UUP Chapter President at SUNY Binghamton University. His extensive union resume includes several terms on the State UUP Executive Board. Darryl is no stranger to UUP Oneonta and its concerns. He and I have frequently networked through the years on diverse issues, sometimes sharing a car to attend State UUP meetings. And periodically Dennis would invite Darryl and I and his other Chapter presidents to get together and share ideas. At UUP Oneonta Chapter and Executive Board meetings, Darryl has provided information and perspective as a guest speaker. During the last several months, Darryl has received intensive NYSUT and UUP training for the LRS position, including shadowing Dennis. UUP Oneonta welcomes Darryl and looks forward to working with him.



Darryl Wood

**The Sentinel Websites and Disclaimer**

Editor's Note: Statements Made in *The Sentinel* do not necessarily reflect the opinion of UUP or any of its statewide representatives.

To go to the UUP Oneonta chapter website, go to the following link <http://www.oneontauup.org> The chapter website contains a number of innovative features and links.

The statewide UUP website is located at [www.uupinfo.org](http://www.uupinfo.org) It contains information about members benefits and many other important topics.

# UUP Active Retirees: Experience on the March

By Nancy S. Cannon, Academic Delegate and Photographer



UUP Active Retirees from the Oneonta and Delhi Chapters met for a brunch meeting on Wednesday, June 16, 2010, from 11 AM to 1 PM, in Le Café, Morris. Approximately 30 active retirees attended the gathering. Jo Schaffer, regional coordinator for the Committee on Active Retired Membership (COARM), presided over the meeting and discussed retiree issues, including benefits, representation, and communication. The audience contributed numerous questions and comments.

Jo Schaffer Discusses Retiree Issues

The Oneonta contingent included several current officers, amongst them: Chapter Retiree Representative Fred Miller, Special Events Director Loraine Tyler, Treasurer Emeritus Rich Tyler, Photographer Nancy Cannon, Labor Relations Specialist Dennis Selzner, Academic Delegate John Carney, Academic Delegate Chris Bulson, Vice President for Academics Rob Compton, and President Bill Simons.



Bill Simons Addresses Audience

Noting the great talents possessed by UUP retirees, Bill addressed the audience about opportunities for retirees to donate their time and talents to UUP activities, including SUNY advocacy, community volunteerism, union mentoring, submission of newsletter articles, and presenting programs. Bill invited retirees to renew UUP solidarity and friendship by attending chapter meetings; upcoming panels focusing on college and community relations, diversity, disabilities, and natural gas drilling; the Labor Film Series; and social gatherings. Bill then introduced Rob Compton, the main speaker of the day.



Rob Compton Examines SUNY Crisis

Rob examined the gravity of the current crisis facing SUNY. He analyzed the potential perils of PHEEIA, funding cuts, furloughs, and retrenchment. With clarity and acuity, Rob demonstrated that weakening SUNY units would diminish the value of housing, compromise essential public services, limit cultural offerings, and erode the

quality of community life. He reminded the assemblage of retirees that their activism and network would loom large in the campaign to keep SUNY strong.

Good food, good cheer, and good people animated the meeting of active retirees. More such gatherings are planned for the future. Active retirees are on the march!



## ***Sentinel* Editors: Thanks to Jill Attanasio; Welcome to Julie Carney**

As her long and distinguished tenure as editor of *The Sentinel* concludes, UUP Oneonta thanks Jill Attanasio for an outstanding job. Jill's contributions of expertise and time greatly benefitted the membership of UUP. Multitalented and dedicated, Jill produced a monthly newsletter that averaged 24 pages. Jill invested *The Sentinel* with professional production values, apparent in the newsletter's distinctive layout, font, and content. Jill crafted a *Sentinel* that was an effective amalgam of information and advocacy. Jill expanded the use of visuals in *The Sentinel*, integrating the evocative pictures of Chapter Photographer Nancy Cannon and the original cartoons of Outreach Representative Fred Miller with text. Under Jill's able editorship, *The Sentinel* won many awards for outstanding journalism, including the 2010 Award of Merit for General Excellence. Jill represents a long tradition of exceptional *Sentinel* editors.

The first editor of the chapter newsletter was Dennis Selzner, our recently retired Labor Relations Specialist and former UUP Vice President for Professionals. It was Dennis who named the newsletter *The Sentinel*. In addition to Jill, the following have served as *Sentinel* editors during the years of the New Solidarity —Richie Lee, Nancy Cannon, Jim Greenberg, Kim Muller, and Kathy Meeker. Jill, Richie, Nancy, Jim, Kim, and Kathy all imbued *The Sentinel* with excellence. Reread past issues of their *Sentinel*, spanning many critical years, at the UUP chapter website; collectively, *The Sentinel* archives, reflecting the work of past editors, constitute a rich and enduring literature.

UUP Oneonta welcomes Julie Carney as *The Sentinel's* new editor. Julie will continue *The Sentinel's* commitment to superior journalism. She has an extensive background in all phases of professional print operations and an extensive knowledge of the community. For eight years, Julie served, with distinction, on the City of Oneonta Common Council. Prior to her election to the Council, Julie received recognition for her achievements as Oneonta's Animal Control Officer. A cinema enthusiast, Julie provides on-site assistance at the acclaimed Sundance Film Festival. Julie possesses a strong union lineage. As did her predecessors, Julie will put her distinctive editorial mark on *The Sentinel*.



Julie Carney

With Julie as editor, UUP Oneonta will give priority to internal and external communications during this time of fiscal crisis and challenge to SUNY. Our members need to remain informed, and UUP will continue to explain its positions to Management, the general public, and lawmakers. *The Sentinel* will feature original and informative articles by an impressive team of writers, comprised of Chapter leaders and members. In addition, editorials, letters to the editor, Labor-Management notes, announcements, cartoons of pointed satire, memorable photographs, Nancy Cannon's iconic quiz, and republished articles of special significance will augment *The Sentinel*. State UUP officers and leaders of other Chapters will periodically share their knowledge and perspective with *Sentinel* readers. Under Julie's editorship, *The Sentinel* will remain must reading. Count on it.

Join the Fun! Take Care of Paperwork! Refreshments will be served! Door prizes will be drawn!

## PART-TIME FACULTY ORIENTATION TO COLLEGE SERVICES

Join us at the Orientation to College Services for Part-Time Faculty! Whether you are new to the College or returning, you will be able to: socialize with other part-time faculty; complete many of the required tasks associated with the beginning of the semester; and learn about the many resources and opportunities available to you as a member of the SUNY Oneonta faculty. All of these services are available to you throughout the semester however this is the one-time opportunity to have representatives from a wide variety of areas available all in the same location!

DATE: Tuesday, August 24, 2010  
TIME: 4:30 p.m. to 6:30 p.m.  
LOCATION: Center for Multicultural Experiences, Lee Hall

The following departments will have representatives and information available:

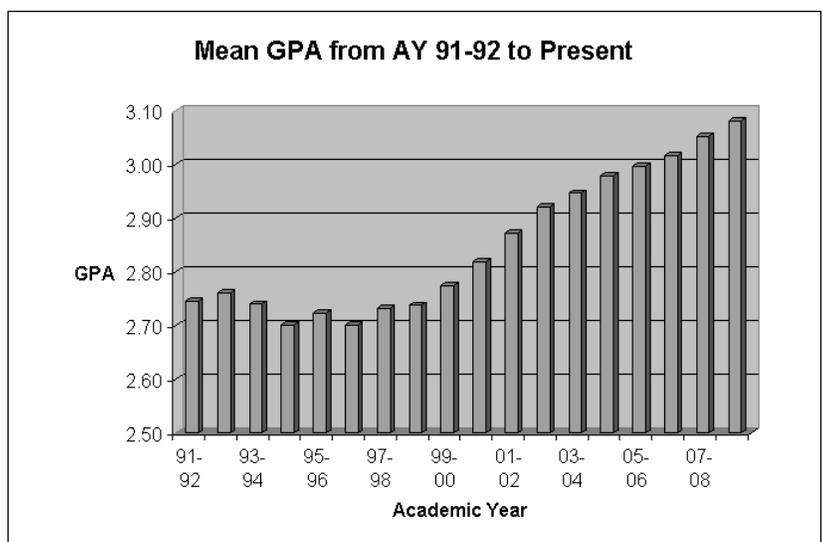
**University Police Department** – Receive your parking registration decal and Emergency Response pamphlets. Make sure to bring your car registration. There is a \$10 charge for the parking decal (debit, check, or exact change only please); **ID/Dining Card Office** – Receive your SUNY ID (Make sure to bring photo ID); **Registrar's Office** – Receive information on faculty services; **Human Resources** – Complete paperwork (Make sure to bring appropriate identification); **Payroll** – Direct deposit and other payroll forms; **Academic Computing Services** – Student Computer Labs and Information Technology Help Desk; **Teaching, Learning, & Technology Center** – Faculty technology support for research and instruction; **OAS Bookstore** – Learn about discounts available to faculty; **OAS General Services** – Learn about Dragon Dollars and College Camp opportunities; **Student Disability Services** – You are required by law to provide accommodations, learn how SDS can help; **Counseling Center** – Learn how to recognize students in distress and referral process; **Computer Services** – Learn about services available including e-mail; **Telecommunication Services** – Learn about Telecommunication services; **Library Information Services** – Course Reserves, Interlibrary Loan, Online Databases, Library Instruction, and more; **Academic Affairs** – Deans will provide divisional information; **Student Development** – Student conduct and other policies; **Technology Services** – Classroom Technology Availability and Use; **United University Professions (UUP)** – Local Union Chapter; **Grants Development Office** – Learn about research and grant opportunities; **Creative Media Services** – Video library, Instructional Support Center, Document and electronic media duplication. Multi-media and print design

Attendance confirmation is requested but not required. To confirm your attendance, please call 607-436-2509 or email us at [AFO@ONEONTA.EDU](mailto:AFO@ONEONTA.EDU). Individuals who confirm attendance prior to August 24, 2010 will have their name automatically included in a special give-away drawing.



### Mean Student Grade Point Average at SUNY College at Oneonta: Academic Year 1991/92-Present

[Editor's Note: Reproduced from Teaching Breakfast List/TB-L@LISTSERV.ONEONTA. Graph constructed by Dr. Steve Gilbert from material compiled by Dr. Steve Johnson]



## Executive Board Contact Info

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VP for Professionals (d)	Norm Payne	PAYNENE	436-2021 (o)
Secretary (d)	Tom Horvath	HORVATTG	436-3899 (o)
Treasurer (d)	Mike McAvoy	MCAVOYM	436-3533 (o)
Health/Safety Officer	Ron Bishop	BISHOPRE	436-3109
Part-Time Concerns Officer (d)	Caridad Souza	SOUZAWC	436-3452
Membership Director (d)	Hanfu Mi	MIH	436-3000 (o)
Grievance Officer (d)	Renee Walker	WALKERR	436-3346 (o)
Mediator	Paul Conway	CONWAYG	432-6988 (h)
Facilitator, Academics And Photographer (d)	Nancy Cannon	CANNONNS	436-2160 (o)
Benefits Officer	Mona Hughes	HUGHESML	436-2490 (o)
Facilitator, Academics (d)	Mike Flinton	FLINTOME	547-8926 (o)
Disabilities Officer	Dawn Hamlin	HAMLINDW	436-3526
Director, Special Events	Loraine Tyler	TYLERLL	433-2452 (h)
Director, VOTE COPE (d)	Kyle Britton	BRITTOKJ	436-2263 (o)
Retiree Representative (d) And Outreach Representative	Fred Miller	MILLEREW	988-9323 (h)
Editor, Sentinel	Julie Carney	ONEONTA@UUPMAIL.ORG	436-2135(o)
Affirmative Action Officer (d)	Nithya Iyer	IYERNN	436-3128 (o)
Director, Labor Film Series (d) And Outreach Representative	Gina Keel	KEELGL	436-3505 (o)
Facilitator, Professionals (d)	Janie Forrest-Glotzer	FORRESJL	436-2005 (o)
Grants Officer	Kathy Meeker	MEEKERKL	436-2479 (o)
Director, Community Service	Linda Drake	DRAKELM	436-2633 (o)
Facilitator, Professional (d)	Thomas DeMeo	DEMEOT	436-2188 (o)
Facilitator, Professional (d)	Janet Frankl	FRANKLJL	436-3227 (o)
Administrative Assistant	Peg Carney	ONEONTA@UUPMAIL.ORG	
	UUP Oneonta Office: 206 Human Ecology Building		436-2135 (o)
<b>Other Delegates &amp; Alternates :</b>			
Joe Baldwin	BALDWIJC	436-3517 (h)	
Chris Bulson	BULSONCE	397-9345 (h)	
John Carney	CARNEYJJ	432-5360 (h)	
Jeri Anne Jerminario	JERMINJA	436-2377 (o)	

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(d = delegate, o = office, h  
= home)